

## Curriculum Vitae

**Name** : Mohamed Gamel Mohamed Ibrahim

**Address** : Zagazig , Al – Ghar

**Date of birth** : 4 / 11/ 1953

**Sex** : Male

**Nationality** : Egyptian

**Marital Status** : Married

**No. of Children** : 5

**Work** : Testing Developer

**Place of Work** : National Center for Examinations and Educational Evaluation

**Telephone number (home)** : 055/2295921

**Telephone number (work)**: 02/ 5057128

**Education** : 1. Bachelor of Education, 1976, English Dept., Faculty of Education (FOE), University of Zagazig .

2. Special Diploma of Education, 1979, FOE, University of Zagazig.

3. Master of Education, 1995, Curricula and Instruction, English Dept., FOE, University of Zagazig .

4 . Philosophy Doctorate of Education, 2003, Curricula and Instruction, English Dept., FOE, University of Zagazig.

**Work History** : 1. Teacher of English, secondary stage, 1976.

2. Head Teacher of English, secondary stage , 1982.

3. Inspector of English, preparatory stage, 1993.

4. Associate Researcher , NCEEE, Examinations Development Dept., Unit of English , 1998.

5 . Researcher, NCEEE, Examinations Development Dept., Unit of English , 2003.

**Overseas Travel** : 1 . Commissioner in Kingdom of Saudi Arabia, Arrass, Teacher of English , 1983- 1987.

2. Student in USA , California State University, Los Angeles, The Educational Measurement and English Language Testing Program for Egyptian Educators, Sep.8-Oct. 19,1998.

3. Post Doctorate Scholar, Illinois University, Illinois, U.S.A, Feb., ---Nov., 2007.

4. Regional Coordinators' Meeting Netherlands, Amsterdam "Progress in International Reading language Study/PIRLS", 31<sup>st</sup>. October – 6<sup>th</sup>. November, 2008.

### Activities :

#### A) As a Teacher and a Head Teacher of English

1. Preparing examinations for the 1<sup>st</sup> and the 2<sup>nd</sup> secondary students,1<sup>st</sup> and 2<sup>nd</sup> Semesters and 2<sup>nd</sup> Term, 1978 – 1993.

2. Participating in Thanaweyya Amma examinations as an observer and a marker, 1978 – 1993.

3 . Supervising and Following –up the Staff of English and their activities , as a Head Teacher, 1982-1993 & 1987-1993.

4. Co- supervising the pre – service teachers of English, FOE , University of Zagazig , 1987 – 1993.

5 . Preparing examinations for the 3<sup>rd</sup> secondary students,1<sup>st</sup> Semester, Arrass, Saudi Arabia, 1985 – 1987.

**B, As an Inspector of English :**

1. Preparing examinations for the 1<sup>st</sup> and the 2<sup>nd</sup> preparatory students, 1<sup>st</sup> and 2<sup>nd</sup> Semesters and 2<sup>nd</sup> Term, 1993 – 1997
2. Participating in the primary, the preparatory and the 3<sup>rd</sup> Commercial Secondary Students' examinations , as a mentor and a marker , 1993- 1997.

**C ) As an Associate Researcher and a Researcher:**

1. Preparing the specifications of the examination papers for all grades from 4<sup>th</sup> primary to 3<sup>rd</sup> secondary , 1998 – 2006.
2. Preparing the Student's Self .Evaluation Guides for all grades from 4<sup>th</sup> primary to 3<sup>rd</sup> secondary , 1998 – 2006.
3. Preparing questions for Item Bank and Item Pool for all grades from 4<sup>th</sup> primary to 3<sup>rd</sup> secondary , 1998- 2006.
4. Evaluating the examination papers of the educational Idarat and Muderyyat, 1998- 2006.
5. Yearly evaluation of Thanawyya Amma Examinations, 1<sup>st</sup> and 2<sup>nd</sup> Terms, 1998- 2006.
6. Participating in applying the tools of all NCEEE researches : TIMMS, the International Bank and UNICEF, 1998 – 2006 .
7. Participating in NCEEE seminars about Item Bank, May and June, 1999.
8. Preparing the academic material for the lectures and the workshops of the educational objectives, the kinds of the questions and their cognitive levels, and the specifications of the examination papers, then training the EFL supervisors on these tolls, Sers El – Layan, December , 2002 .
9. Supervising and Following– up the 3<sup>rd</sup> grade Students, FOE, University of Helwan as pre – service teachers at schools, February– May, 2005.

**D) Academic Pools:**

1. Preparing reading comprehension passages for testing teachers of English, IELP- II, 14 – 18/2/1999.
2. Evaluating the examinations of Thanawyya Amma of the previous ten years, 1989 – 1999, NCEEE, May 1999 – July 2000.
3. Following up the performance of the Community and the One- class schools in Assuit, UNICEF, 14 – 16/12/1999.
4. Evaluating and Reporting the content of Thanawyya Amma external non– scholastic books, NCEEE, January, 2002.
5. Translating the academic material of TIMMS (Math and Science), January– March, 2002.
6. Analyzing the content of Thanawyya Amma Student's Self- Evaluation Guides to get the higher cognitive levels included, NCEEE, October, 2002.
7. Evaluating the preparatory and secondary certificate examinations of some Arab countries (including Egypt) and making comparisons, NCEEE, June, 2004.
8. Developing Thanawyya Amma English language courses, Ministry of Education, January– February, 2005.
9. Preparing questions for the longitudinal study of the basic education assessment in terms of the Egyptian national standards for English as a foreign language, NCEEE, February, 2005.
10. Developing Thanawyya Amma English Language Examination Specifications, Feb., --- March, 2008.

**N.B : The activities in C can be considered academic pools.**

**E) Academic Conferences:**

1. Developing the objectives of the general secondary education, NCEEE,

20/ 5/ 1998.

2. Developing the content of Student's Self - Evaluation Guides, NCEEE, 18/11/1998.

3. Developing the examination system of Thanawyya Amma in Egypt, NCEEE, 3/ 11/ 2001.

4. The formative (on- going) evaluation of the students, NCEEE, 21/11 /2001.

5. The 1<sup>st</sup> Arab Conference for Examinations and Educational Evaluation , NCEEE, 22- 24 /12/2001.

6. The 8<sup>th</sup> EFL Skills Conference: Integrating EFL skills: learning, assessment and technology, American University in Cairo (AUC), 22- 24/1/2003.

#### **F) Workshops:**

1. Writing the objectives of the general secondary education, NCEEE, 11/11/1998.

2. Preparing testing plans for NCEEE to be done in the future, NCEEE, 25/11/1998.

3. Preparing testing plans for IELP-II to be done in the future, concerning the Egyptian Educators coming back home from America, IELP-II 2/12/1998.

4. Developing the examinations specifications. Mansheyet Al-Bakry, Training Center, Cairo, 3/12/1998.

5. The scientific basis of preparing the examinations. NCEEE, 27/2– 2/3/1999.

6 .The educational measurement of EFL examinations, IELP-II , 3-5/5/1999 .

7. How to follow– up the Community and the One – class schools in the Upper Egypt, NCEEE, 11/12/1999.

8. Applying the International Bank Project of evaluating the Kindergartens, NCEEE, 8/5/2001.

9. Preparing the Egyptian National Standards for EFL teachers performance, IELP-II, 10/12/2002, 14-17/12/2002,20/1/2003, 1-6/2/2003, and 26 /3/2003.

10. Discussing the formative (on- going) assessment, NCEEE, 3/3/2003.

11. Preparing Diagnostic Tests, NCEEE, 1/6 and 13/8/2003.

12. Applying the International Bank Project of evaluating the Egyptian public schools, NCEEE, 17/12/2003.

13. Applying the material of the learning portfolio (on-going) assessment, NCEEE, 10/3 and 9/6/2004.

14. Applying the International Bank Project of administrating the TIMSS Tests, NCEEE, 6/5/2004.

15. A new vision for the Student's Self- Evaluation Guides content, NCEEE, 22/12/2004.

16. The Ministry of Education new vision for the suggested number of the school subjects, the scores, the teaching periods and the tests in the secondary stage, NCEEE, 26/11/2005.

17. Discussing the long- term study items of questions for teaching improvement, Dar AL- Mudarraat, Cairo, 21/2/2005.

18. Applying the International Bank and the European Union Project of administrating the long term study items of questions, Students' Union, Al- Agouza, Cairo, 11-12/4/2005.

19. Discussing the Item Bank Project, NCEEE, 6/9/2005.

20. Designing Curricula in light of the Egyptian National Standards, Center for Curricula Development, Cairo, 12-15/3/2006.

#### **G) As a Trainee: Training Courses about:**

1. The new syllabus in the secondary stage, Zagazig Training Center, Zagazig, 20- 22/8/1978.

2. The promotion of EFL secondary teachers into FEL secondary senior

- teachers 15- 20/8/1982.
3. The promotion of EFL senior teachers into EFL Prep Inspectors, Abdullah-Fikry Secondary Commercial School, Zagazig, 7- 12/8/1993
  4. Polishing the newly- appointed EFL prep inspectors, Mansheyet Al-Bakry Training Center, Cairo, 1- 5/1/1994.
  5. Preparing Leaders, Mansheyet Al- Bakery Training Center, Cairo, 26- 31/3/1994.
  6. The new EFL syllabus in the prep stage, Zagazig Training Center, Zagazig, 31/8- 4/9/1996.
  7. The skills of using video tapes for teaching the new EFL syllabus of Primary Four, Students' Union, Al-Agouza, Cairo, 13- 14/8/1997.
  8. The skills of using computers, Ministry of Education, Book Sector, Faisal Street, Cairo, 13- 15/12/1997.
  9. Using the library facilities and computers for looking up academic data, AUC library, Cairo, 19-30/7/1997.
  10. The educational measurement and EFL testing, California State university, Los Angeles, USA, 8/9- 19/10/1998.
  11. How to train (TOT) in the educational evaluation system development project, Students' Union, Al- Agouza, Cairo, 14/3/2005.
  12. English Course required for Sabbatical Leave, Center for Foreign Languages and Professional Translation, Faculty of Arts. Cairo University, Cairo, 12/4 – 27/4/2006.

**H) As a trainer: Training Courses about:**

1. Training the secondary stage inspectors about the kinds of the questions and their cognitive levels and the specifications of the examination paper, NCEEE, 1-3 and 8-10/2/1999
2. Teaching EFL to the Egyptian Math and Science teachers travelling for a training course in USA and Britain, ASFEC, Sers Allayan, Menoufeya, 16- 18/8/and 21-25/8/1999, 4-6/4/, 12-14/8 and 19-21/11/2000, and 30- 31/12/2000 and 1/1/2001, 17-19/3, 18-20/8 and 25- 27/8/2001.
3. Training the prep stage inspectors on the kinds of the questions and their cognitive levels and the specifications of the examination paper, NCEEE, 4- 6 and 11 – 13 /9/1999.
4. Training the primary stage inspectors on the kinds of the questions and their cognitive levels and the specifications of the examination paper, NCEEE, 19-21 and 26-28/2/2000.
5. Training the primary stage EFL teachers on the kinds of the questions and their cognitive levels and the specifications of the examination paper, NCEEE, 17-19/4/2000.
6. Training the secondary stage EFL teachers on the kinds of the questions and their cognitive levels and the specifications of the examination paper, NCEEE, 11-14/6/2000.
7. Training the inspectors general on the kinds of the questions and their cognitive levels and the specifications of the examination paper, Ismailia Training Center, Ismailia, 29-31/12/2002.
8. Trainig the inspectors general on the kinds of the questions and their cognitive levels and the specifications of the examination paper, ASFEC, Sers AL- Layan, Menoufeya, 26-29/1/2004.
9. Training the Primary Teachers on the Comprehensive Assessment Project, Mubarak Complex for Education, 6<sup>th</sup>. October City, Cairo, 27-31/8/2005.